## Version 10.2.17

## Grading Key – Kindergarten

	<u>Writing</u>				
	<b>Penmanship</b> Not Yet Proficient (NYP) Proficient (P)				
Γ	Developmental Writing Continuum 1	Level			
1	Emerging: Makes uncontrolled or unidentifiable scribbling Pictorial: Imitates writing.				
2	Draws somewhat recognizable picture. Tells about picture.				
3	Pre-communicative: Writes to convey message; attempts to read it back. Uses letter like forms and/or random letter strings. Prints occasional known word.	Not Yet Profic ient (NYP)			
4	Semi-phonetic: Correctly uses some letters to match sounds. May use one beginning letter to write a word. Writes from left to right (may contain some reversals).				
5	Phonetic: Represents beginning and ending consonant sounds. Spells some high-frequency words correctly in sentences. Includes some vowels. Writes more than one sentence.	Profic ient (P)			
6	Transitional: Correctly spells many high frequency words in sentences. Uses vowels in most syllables. Begins to use simple punctuation. Writes two or more varying sentences.				

<u>DIBELS Next</u> Nonsense Word Fluency – Correct Letter Sounds (CLS)			
	MOY	EOY	
Well Below Benchmark (WBB)	0-7	0-14	
Below Benchmark (BB)	8-16	15-27	
At or Above Benchmark (AB)	17-143	28-143	

DIBELS Next			
Pnoneme	Segmentation F	uency	
	MOY	EOY	
Well Below Benchmark (WBB)	0-9	0-24	
Below Benchmark (BB)	10-19	25-39	
At or Above Benchmark (AB)	20-81	40-81	

<u>DIBELS Next</u> First Sound Fluency			
	BOY	MOY	
Well Below Benchmark (WBB)	0-4	0-19	
Below Benchmark (BB)	5-9	20-29	
At or Above Benchmark	10-60	30-60	

<u>DIBELS Next</u> Composite Score			
	BOY	MOY	EOY
Well Below Benchmark (WBB)	0-12	0-84	0-88
Below Benchmark (BB)	13-25	85-121	89-118
At or Above Benchmark (AB)	26-170	122-394	119-334

Mathematics NWEA MAP Assessments			
	Fall	Winter	Spring
NYP	0-138	0-155	0-160
Prof.	139+	156+	161+
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Reading NWEA MAP Assessments				
	Fall	Winter	Spring	
NYP	0-147	0-156	0-163	
Prof.	148+	157+	164+	